



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution	RAJARSHI SHAHU COLLEGE OF ENGINEERING, BULDANA
• Name of the Head of the institution	Jayant Parbhakar Kaware
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07262242834
• Mobile no	9890222101
• Registered e-mail	rsc_engg@rediffmail.com
• Alternate e-mail	rsce.iqac@gmail.com
• Address	Shahu Nagar Sagwan Road Buldana
• City/Town	Buldana
• State/UT	Maharashtra
• Pin Code	443001

2. Institutional status

• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Self-financing						
• Name of the Affiliating University	Sant Gadge Baba Amravati University Amravati						
• Name of the IQAC Coordinator	Prof A G Kuhire						
• Phone No.	07262242834						
• Alternate phone No.	9881803492						
• Mobile	9970685933						
• IQAC e-mail address	rsc_engg@rediffmail.com						
• Alternate Email address	rsce.iqac@gmail.com						
3. Website address (Web link of the AQAR (Previous Academic Year)	https://www.rsce.ac.in/index.php						
4. Whether Academic Calendar prepared during the year?	Yes						
• if yes, whether it is uploaded in the Institutional website Web link:	https://rsce.ac.in/pdf/Academic%20Calendar%202021-22.pdf						
5. Accreditation Details							
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to		
Cycle 1	C	1.86	2019	04/03/2019	03/03/2024		
6. Date of Establishment of IQAC	22/06/2017						
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,							
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount			
Nil	Nil	Nil	Nil	00			
8. Whether composition of IQAC as per latest NAAC guidelines	Yes						
• Upload latest notification of formation of IQAC	View File						

9.No. of IQAC meetings held during the year	2			
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes			
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded			
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No			
<ul style="list-style-type: none"> If yes, mention the amount 				
11.Significant contributions made by IQAC during the current year (maximum five bullets)				
Academic and administrative audit: Academic and administrative audit has been conducted both internally as well as externally				
IQAC Supports and Motivated faculty members to participate Organize Seminars/Workshops.				
Strengthening student focused academic and skills development activities.				
Organized variety of co-curricular activities for holistic development of student				
Students are motivated to actively participate in sports and other events after pandemic situation.				
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year				

Plan of Action	Achievements/Outcomes
1. To prepare Academic Calendar for the year 2021-22:	Academic Calendar 2021-22 is implemented on the college Campus
2. Organization of the Teaching-Learning Evaluation practices on the campus during 2021- 22	Organized both online/offline teaching-learning and evaluation under the pandemic situation of COVID -19 during academic year 2021-2022
3. Reinforcing a student centric teaching-learning environment.	1) The students are well versed with the usage of effective ICT tools, pedagogy and assessment activity. 2) Project exhibitions are conducted annually to motivate all the students to take up quality projects and work on those challenges. 3. Taking students to the industries to have better practical exposure.

13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> • Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

Year	Date of Submission
2021-2022	07/01/2023

15. Multidisciplinary / interdisciplinary
RSCE specially emphasize on providing students with the necessary skills and knowledge to become self-reliant and independent. An all inclusive education approach enables students to reach their full potential, make intelligent decisions and achieve academic excellence. It boosts students; self-confidence so they can face

life's trials confidently and courageously. RSCE introduces multidisciplinary and interdisciplinary studies to conform with the first pillar of the National Education Policy 2020 "Education for All" and ensures access to excellence education. Short-term and vocational courses are established to equip students with the necessary skills and knowledge to become self-sufficient.

16. Academic bank of credits (ABC):

The institution is open to create the digital infrastructure proposed by NEP to store its students' academic credits earned from various higher education institutes within the country. However, before implementation, the institution needs approval from the university. As a student-centred institution, the faculty adopts a constructive, research-based, reflective, collaborative and integrative approach to pedagogy.

17. Skill development:

RSCE prioritises the development of student's skills. Students have prearranged opportunities to organise workshops and seminars to develop technical skills. Students partake in corporate internships and job shadowing to develop their entrepreneurial skills. Field trips and visits to industry are organised to give students an insight into the corporate world. Team building activities and problem-solving exercises help students develop life skills. RSCE encourages students to participate in extracurricular activities to develop their creativity and social skills. Guest speakers are invited to talk to students about their experiences and on how to mature their skills. Access to career guidance and training and internships from Semester 1 helps them identify their strengths and weaknesses and develop a plan for their future. RSCE also encourages its students to participate in community service projects to develop their leadership and communication skills.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute is committed to promoting and preserving India's rich cultural heritage, both ancient and modern. With a focus on education, health, and the environment, it is essential to prioritize the conservation and advancement of India's cultural wealth. By instilling a strong sense of cultural history, arts, languages, and traditions in children, the institute aims to nurture positive cultural identities and boost self-esteem. This is achieved through regular community and social activities, despite the limitations of being a technical institution. By preserving local arts and culture, the institute hopes to inspire future generations

to appreciate and value their cultural heritage while promoting a sense of pride and belonging among individuals. This initiative represents the institute's unwavering commitment to education, culture, and community development in India.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The assessment tools and processes utilized for measuring the attainment of Program Outcomes (POs) and Program Specific Outcomes (PEOs) are comprehensive and designed to evaluate student progress through direct and indirect methods. Direct methods include direct examinations and observations of student knowledge and skills against measurable course outcomes. The knowledge and skills described by the course outcomes are mapped to specific problems on university examinations, internal exams, and home assignments throughout the semester. Assignments are given at the end of each unit, and the questions asked are mostly aligned with the course outcomes of the respective subject. Projects done by students during their academic program are assessed through progress review presentations and final viva.

20. Distance education/online education:

Our institute has taken concrete steps to provide ICT facilities that cater to the needs of all departments. We encourage all departments to participate in and implement the best teaching and learning techniques. Our teachers plan and execute their course delivery using modern ICT resources, while also adopting teaching tools based on their understanding of the students' basic analysis. We all have witness drastic changes in education system during the pandemic situation of covid- Course content delivery was done through online mode by using various online platform Like google meet, Zoom, , free conference call etc. Online mode has broken down the geographical barriers in the interaction between the students and experts from remote demographical locations. This blended learning system have been successfully implemented and adopted by the learners, preparing themselves for both online and regular mode of education

Extended Profile

1. Programme

1.1

6

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	No File Uploaded

2.Student2.1 **403**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2 **90**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3 **46**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

3.Academic3.1 **41**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 **41**

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1

6

Number of courses offered by the institution across all programs during the year

File Description

Documents

Data Template

No File Uploaded

2. Student

2.1

403

Number of students during the year

File Description

Documents

Institutional Data in Prescribed Format

No File Uploaded

2.2

90

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description

Documents

Data Template

No File Uploaded

2.3

46

Number of outgoing/ final year students during the year

File Description

Documents

Data Template

No File Uploaded

3. Academic

3.1

41

Number of full time teachers during the year

File Description

Documents

Data Template

No File Uploaded

3.2	41
Number of sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1	22
Total number of Classrooms and Seminar halls	
4.2	15.75
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	160
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Teaching Learning Procedure is mainly based on proper planning and effective delivery of Lecture / Practical / Tutorial as per Time table, academic calendar and semester plan. Institution calendar for the academic semester prepared based on the university calendar to ensure proper teaching-learning process, schedule of the internal test, university examinations etc. Teaching load and subject allocation is done before the commencement of the Semester and the Academic Calendar is prepared. Based on individual faculty members experience and expertise, the course is assigned to them by the head of the department. Once the subjects are allotted, faculty designs the teaching Plan, Laboratory Plan and Tutorial plan. Faculty members prepare question banks, hand-outs, question papers, experiment write-up for effective conduct of lectures / practical. Assignments are given to the students and evaluated timely. Two internal Term Tests are conducted per semester. Learning of the student is monitored by the faculty members on the basis of continuous evaluation. Report of syllabus coverage and

list of defaulters is submitted to the Principal at the end of every Month. The curriculum gaps, if any, are fulfilled by delivering the content beyond syllabus under various activities such as expert lectures, seminars, subject activities and other co-curricular activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic year starts as per schedule provided by SGBA University. The university prepares and publishes the academic calendar for every academic year which includes plans for important curricular activities based on available working/teaching days as per UGC norms. It mainly includes dates of various tests such as Internal Time Table, End semester examinations, Term end and tentative dates for Oral/practical examination. A team consisting of Principal, Dean (Academics) and HoD(s) prepare the academic calendar which is in concurrence with the University calendar. It is prepared one month before the commencement of the semester which carefully plans the dates for Term Test 1 and 2, Oral and Practical exams, submission of course journal etc. The subject teacher prepares the teaching plan according to the academic calendar and plan coverage of syllabus and other activities according to the prescribed internal exam schedule. The internal examinations time table is displayed in the department, classroom notice board and social network group before one week from the day of examinations. After completion of the internal examination, the faculty evaluates the answer scripts. Academic calendar of the institute contains academic technical events, list of holidays etc.

**Due to Pandemic situation, online mode is used for conducting all above mentioned activities

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	E. None of the above
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility								
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented								
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented								
04								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Minutes of relevant Academic Council/ BOS meetings</td><td>No File Uploaded</td></tr> <tr> <td>Institutional data in prescribed format (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Minutes of relevant Academic Council/ BOS meetings	No File Uploaded	Institutional data in prescribed format (Data Template)	View File
File Description	Documents							
Any additional information	No File Uploaded							
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded							
Institutional data in prescribed format (Data Template)	View File							
1.2.2 - Number of Add on /Certificate programs offered during the year								
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data								

requirement for year: (As per Data Template)**0**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**0**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

To integrate topics related to gender, environment and sustainable development, human values and business ethics, the institute included different types of education in the curriculum, some aiming to develop skills, while others focus on social values like social values, human values, environment sensitivity etc.

The courses on Ethics, Human Values & Organizational Behavior and are imparted through NSS. Environment and Sustainability are one of the ardent issues, addressed by the Institute. Regular awareness programs are conducted including the popular ones being 'Tree Plantation' and 'Clean India- Swachh Bharat Campaign'. Environmental Studies is taught in different UG programs as a compulsory subject in the second year.

As an important part of community engagement throughout student's academic careers, institute also encourage all the students to enroll as NSS Volunteers. It aims to promote values, ethics and responsibility. Students

organizes street plays, awareness campaigns, debates and more on social issues like Women Empowerment, Clean India- Swachh Bharat Campaign etc.

Blood donation camps, health check-up camps, workshops on social issues etc. are conducted by institute in view of Social development activities.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

53

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
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File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
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File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

31

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

18

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At RSCE, we believe in outcome-based learning processes, where we identify students as slow learners and advanced learners based on the class interaction, test performances. We emphasize on improving the performance of slow learners by providing remedial programs which are conducted outside regular classes. Specifically, for difficult subjects of the respective department, the mentor-mentee system also provides all kinds of support to the slow learners. The strenuous efforts taken by the faculty towards the slow learners have resulted in students' understanding of their chosen domain. The mentor also identifies other skills and strengths and encourages them to build self-confidence resulting in improvement in academic performance. The mentor takes extra effort to understand the socio-economic backgrounds also which is sometimes a reason for poor performance. All necessary emotional and professional counseling is also provided whenever required. The Institute ensures that a slow learner clears all his courses within stipulated four years of Engineering and provides extra attention to build additional skills which makes them employable. Advanced learners are given opportunities to be part of innovative projects and other technology initiatives of the institute. From the advanced learner, Class Representatives are appointed so as to give a chance to develop their communication, leadership & team-

building skills. This initiative teaches them to strike a perfect balance between academics and extra & co-curricular activities which goes a long way in achieving success in their professional career. They are given the opportunity to participate in Paper Presentations, Project Competitions and participate in Projects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
403	41

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We provide an effective platform for students to develop the latest skills, knowledge, attitude, values to shape their behavior in the correct manner. All departments conduct innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. The institute organizes an annual technical competition, in which students showcase their learning in the form of innovative projects. Also, students are motivated to participate in intercollege as well as national-level competitions. Faculty members make efforts in making the learning activity more interactive by adopting the below-mentioned student-centric methods.

Experiential Learning: Each department conducts programs to support students in their experiential learning. The institution imparts the following experiential learning practices to enhance the creativity and cognitive levels of the students -

Internship -Students get hands-on training while working in the

company.

Project development on latest technologies by students

Industrial Visits to engage them in experiential learning while visiting the organization.

Participatory Learning: In this type of learning, students participate in various activities such as seminars, group discussions, posters, projects, and skill-based add-on courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills, such as Annual Tech Competition "Tech vision" - It is organized every year for students where selected projects are displayed at the larger platform.

Tech-Vision is organized every year by the students in which students from different colleges participate and learn from each other

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of ICT in education adds value to teaching and learning, by enhancing the effectiveness of learning. ICT can lead to improved student learning and better teaching methods. It's a rising trend where education has outgrown the physical constraints of classrooms and acquired mobility. Students access information whenever and wherever they want. It enables students to become better informed in their fields of specialization. The entire campus is having an internet facility to make available resources. Many classrooms are equipped with Projector and White Boards. In addition to the chalk and talk method of teaching, the faculty members are using IT-enabled learning tools such as PPT, Video clippings, Audio systems, to expose the students to advanced knowledge and practical learning. Most of the faculty use interactive methods for teaching. The major emphasis is on classroom interaction in terms of seminars, group discussions, assignments, tests/viva. Teachers use various ICT tools for

conducting workshops on the latest methods such as Programming languages, simulations, etc. NPTEL video lectures are made available to students for long-term Learning and future referencing. Students are counseled with the help of Zoom / Google meet applications.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

341

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Transparency initiatives at the institute level: There is a standard process of internal examination in the college. According to the academic calendar, a student must appear in at least 2-class tests out of 3 in each semester. The schedule of the internal examination is decided at the beginning of the session, in the form of an academic calendar. According to the academic calendar, a teacher has to take the class test, which may be in the form of a written test/MCQ based test. The marks of the unit test are shown in the classrooms and each student can ask about its performance. They can observe their test copies. If there is

any difference or discrepancy in their marks, it can immediately be corrected. The test copy of the class test is shown to students for their observation. Further, the test copy of one student is allowed to interchange for observation with another student, at the time of distribution of the answer-sheet in the classrooms. The concerning subject teacher keeps the record of all internal exams, e.g. class tests. After showing the answer sheet to students, the copy of the student is submitted to the college test in charge.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations.

At the Institute level, an examination committee, comprising of senior staff as an officer in charge of Examination and other teaching and non-teaching staff as members, is constituted to handle the issues regarding the evaluation process. The staff distributes evaluated answer sheets to students, and any clarifications or grievances are addressed by the teacher. The internal marks are displayed on the notice board. If any discrepancy like mistakes in the question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. If a student is not satisfied with the marks awarded even after being resolved by the teacher, then he may represent the same to the HOD concerned. All such representations are taken positively and are reassessed by another teacher if necessary. Parents are informed about their ward's performance. Students are counseled by the faculty mentor, and remedial classes are conducted for students who have failed in the examinations. The entire process is maintained transparent, and time-bound by the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In strict compliance with the objectives of Outcome-Based Education (OBE), the Program Outcomes (POs), and Course Outcomes (COs) are framed by the department offering the concerned program after rigorous consultation with all faculty and the stakeholders. After attainment of consensus, the same is widely propagated and publicized through various means such as display and/or communication specified hereunder. Website Curriculum /regulations books Department Notice Boards Laboratories Student Induction Programs Meetings/ Interactions with employers Parent meet Faculty meetings Alumni meetings While addressing the students, the HODs create awareness on POs and COs. The faculty members, class teachers, mentors, also inform the students and create awareness and emphasize the need to attain the outcomes.

Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and these are to be attained by the students by the time they complete the program. POs incorporates many areas of inter-related knowledge, skills, and personality traits that are to be acquired by the students during their graduation.

Course outcomes (COs) are direct statements that describe the essential and enduring disciplinary knowledge, abilities that students should possess, and the depth of learning that is expected upon completion of a course. They are clearly specified and communicated. The Course Outcomes are made available in the university syllabus by BOS members.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://rsce.ac.in/pdf/comp_POS.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response: The assessment tools and processes used for measuring the attainment of each of the Program Outcomes and Program Specific Outcomes are mentioned below:

Method of assessment of POs / PSOs

The program outcomes and Program Specific outcomes are assessed with the help of course outcomes of the relevant courses through direct and indirect methods.

Direct methods are provided through direct examinations or observations of student knowledge or skills against measurable course outcomes. The knowledge and skills described by the course outcomes are mapped to specific problems on University Examination, internal exams, and home assignments.

Finally, program outcomes are assessed and HOD concludes the PO attainment level.

Two assignments are given in each semester. The assignments are provided to students and they refer to the textbooks and good reference books to find out the answers and understand the expected outcome of the given problem.

Best of two (out of three) internal tests are conducted per semester for the following purposes:

To ensure that students have achieved the desired level of competencies at the module level.

To evaluate, whether corresponding COs are achieved or not. According to the performance of the student in answering each question, mapping is carried out with the respective COs for assessing the attainment level of the specific CO of the subject.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

46

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://rsce.ac.in/pdf/SSS_21-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0.0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0.0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute is very much keen in providing the research and development environment to the staff and students. In this regard

students and staff are guided and motivated and supported for taking research oriented projects, participation of students in various competitions. An ecosystem is created through utilization of academic material resources in the libraries, spacious workspaces with modern laboratory equipment, computers, high speed internet and Wi-Fi by teachers and students. There is a system for creation and promotion of innovation through activities of cells and departments in the college.

The institution has started NPTEL Audio Video facility through this cell it is tried to motivate the students and staff to enrich and upgrade their knowledge with latest technology. All departments organises industry interaction programs and visits for students. Offline and online field visits enhance creativity and innovation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

At Rajarshi Shahu College of Engineering, Buldhana has well established "National Service Scheme Department" (NSS) through which institute implements various activities. Under NSS institute

has organized Blood Donation Camp, AIDS Awareness Programs and many other activities carried under NSS unit such as, tree plantation program, online health awareness program, women employment program, food distribution at old age homes, orphanages, water conservation program. Institute is committed to impart social responsibility amongst the students. Through these activities students realized the issues faced by needy, helpless & poor people of the society. More over they recognize the efforts of various stakeholders of the society towards its welfare. Institute has adopted one village for organizing social activities through NSS. Institute has year round plan of activities and concerned departments, Various committees make sure its yearly effective execution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDS awareness, Gender issue etc. year wise during year

0 3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0 . 0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0.0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. The institution ensures adequate availability and optimal utilization of physical infrastructure for teaching learning activities as a well maintained green campus spread over acres of land on which building construction is 11725.63 sq. mts at Buldhana. The Institute has always adopted policies and procedures to create the infrastructure at par with the standards and norms of AICTE and SGBAU with respect to the human resources, laboratory equipment, built-up area, learning resources and other teaching learning aids. Modern teaching & learning methodologies are adopted. These include problem based learning through PowerPoint presentations, experimentation. The policy followed by the Institution that will facilitate effective teaching and learning is as to broadly include: Classrooms, Tutorial Rooms & Laboratories are well equipped with all the furniture and teaching aids like Green Board, LCD Projectors etc. Centralized Computer center is in place with 160 machines. Feedback on infrastructure is collected for maintaining effective teaching & Learning environment. There is a policy and budgetary provision for new construction and enhancement/renovation of

existing infrastructure. The area of renovation and maintenance is identified and channelized systematically through Head of the Department to the respective Cell Coordinators (Operation & Maintenance Cell and Building & Works cell) to the Principal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There is a Separate Sports department head by a sports director. The institute always encourages students to participate in various sports & games. The students participate in the various cultural events in the institute and the students make participation in the Inter-collegiate events. The Kit is available for Cricket, Volleyball, and Indoor games like Table tennis, Caroms, Badminton, and Chess. The institute integrates sports and extra-curricular activities as essential components along with core courses and the continuous evaluation by providing adequate facilities for cultural activities, sports, games (indoor, outdoor) yoga centre etc.

Sports: The College provides better infrastructural facilities for the indoor and outdoor games. Department of Physical Education motivated students by providing expert training guidance.

Cultural Activities: The College has sufficient seminar hall and auditorium hall. These places are always available for the students to perform cultural activities. The college students always participate in different events like Plays, Mimes, Folk Dance, One Act Plays, Street Plays etc. in university inter-collegiate, State and National level. Every year college organizes an Annual cultural Event Spansparsh Socio Cultural gathering.

Yoga: The Institute also provides space for practice of yoga and periodically conducts yoga sessions for students and staff. College celebrates the yoga day and organizes yoga training every year in the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

86.27142

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library includes complete track of books, journals, newspapers, CD's, etc. There are number of Textbooks, reference

books available in the college library. College library is Partially automated using integrated library management system. In library LIBMAN Software is used for Partial automation purpose. Software used to manages the catalog of library. This helps to keep the records of whole transactions of the books available in the library. This software is used for issue and return of books. It also shows availability of the books and number of books present in the library. This software is user friendly. It manages the complete management of the entire library through the software's easy interface. It removes manual process of issuing books by easy and simplified way of issuing book saving time and effort. The software automatically shows fine levied by automatically counting days from the date of issue in case of late return of the book. Generate customized report for library items, library inventory and library fine collection. Library is integrated with all modern facilities and accessories like Bar Code. Features of Library management system in a college - Keep record of different categories like; Books, Journals, Newspapers, Magazines, etc. Classify the books subject wise. Easy way to enter new books. Keep record of complete information of a book like; Book name, Author name, Publisher's name, Date/ Year of publication, Cost of the book, Book purchasing date/ Bill no. Easy way to make a check-out.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above
--	-----------------------------

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.0

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

6

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

As, the demand for internet access is increasing in educational campuses due to growing standard of education, college is stepping forward to setup secured and stable wired or Wi-Fi network campus for their students. The institute has a high-speed campus-wide network that connects all its departments. The institute has ready access to computing resources, services software, applications, and Wi-Fi at various locations. The locations consist of the corridor of the premises of every department where the wi-fi router has been placed. Students can access the internet from the computer lab at every department apart from the wi-fi facilities available in the institution.

Institution frequently updates its IT facilities including Wi-Fi. IT facilities have been updated on regular basis. To maintain computer laboratories, regular purchasing of mouse/Keyboard/RAM

and other hardware components are also done. CCTV cameras are also installed to keep surveillance in entire campus. Overall in every year, our computer laboratories were upgraded. There are 160 computer available in the institution and having speed of 100MBPS.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

160

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

15.75762

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance Policy Institute has established a facilities including building ,laboratories, classrooms library and computers .

1. Maintenance of Infrastructure:

The college has separate maintenance departments for civil and electrical works that supervise the maintenance of buildings, classrooms and laboratories. The maintenance engineer conducts periodic checks to ensure the working condition of the infrastructure.

2. Laboratory Maintenance:

Every semester, laboratory equipments are checked, calibrated and preventive maintenance is done by the laboratory staff. However major maintenance of any equipment or machinery is done by external party. Non-teaching staff regularly carry out maintenance and cleaning of the classrooms and the laboratories.

3. Maintenance of ICT:

All the computers located at different places like, laboratories, library, office , department etc. are maintained and updated by the team of system administrator The software updates ,ICT tools and internet related problems are resolved from the respective services providers.

4. Maintenance of Library:

College Library having more than 11000 books ,journals magazine and other books like based on inspirational, motivational. Every

year books are verified for students.

5. Maintenance of sports ground:

For maintenance of sport ground of our institute, expert is appointed for the maintenance purpose of the ground. And if any sport goods got damage then the goods are taken care or in case if that goods is not repairable then sport In-charge purchase new one following the standard operating procedure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

364

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0.0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Data Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above
---	--------------------------

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
--

55
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above
--	----------------------------

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

01

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Principal holds regular meetings with students for the issues related to teaching, learning, student activities, examinations and other facilities. A Student Council is a representative structure through which works in partnership with college management and staff and parents for the benefit of the college and its students. College Development Committee, IQAC, NSS Committees, study forums/associations, the Library Committee, have representatives from students and they actively participate in the meetings. Our institution having self-funded student committees which follows the rules and regulations design by SGBAU Amravati. The students are involved in various co-curricular and extra-curricular activities of the college. President of student association and class representatives have responsibility of monitoring and maintaining discipline and showing their active participation in college activities, like Annual Social Gathering, University level sports tournament, celebration of Ganapati festival and other events. Also, by means of student council we celebrate various commemorative days. Students get involved by sharing their ideas, interests and concerns with the college administration for all the cultural & social activities. Students' active participation in college administration contributes to develop a sincere regard for law, discipline, values, responsibilities and citizenship required for wellbeing of society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

01

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered Alumni association. The Alumni Association is formed as per the Societies Registration Act 1860 (Act XXI of 1860) on dated 30 August 2018 with the title "Rajarshi Shahu Abhiantriki Mahavidyalay Alumni Association, Buldana." The Registration Number as - "Buldana/0000157/2018". The Alumni association contributes actively to the welfare of the institution. The alumni meeting is organized once / twice a year by all the departments. Illustrious and prominent alumni are invited to deliver special lectures, motivating the students to go for higher education and to find the means for job opportunities. Their valid suggestions are taken into consideration in designing and updating the co-curricular and extracurricular activities. Alumni Association also contribute in institute development and student progression and helping them to get a job. Institute takes

Alumni Feedback to improve functioning and services of organization. Our alumni association works as partners to bridge the gap between the industry and academics. Alumni also support in placement and continue bringing good name to the organization. Alumni association help student to boost up their knowledge and gain something new experience about recent trends. In this way Alumni Association help to develop the Institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<u>View File</u>

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

Our vision is the ability to see even with eyes closed, to attain new pinnacles of success through human endeavor, along with academics, the institute will give importance to discipline, extra-curricular as well as co-curricular activities.

Mission

Our Mission is to excel in the field of engineering by attending the utmost importance to the technology while giving equal importance to the subjectivity. Catering the needs in the engineering sector in the rural area and to prepare competent engineers, imbued with the spirit of professionalism and responsible citizenship in a competitive global environment. To this end, management and faculty commit themselves to provide technical education with par excellence and innovative technology.

Objectives

To develop the students' abilities to use the laboratory equipment's and technology in an appropriate and safe manner. To develop students' abilities to measure, organize and communicate scientific information. To assist students in developing knowledge of facts, concepts, technology and principles to confront and interpret their life.

The following management bodies play a major role to have effective development and implementation of quality policy:

- Internal Quality Assurance Cell (IQAC)
- College Development Committee (CDC)
- College Council Committee (CCC)

File Description	Documents
Paste link for additional information	https://www.rsce.ac.in/pages/vision_mission.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute has done decentralization by devolving authority to various levels for participative management to have transparency in decision making which leads to good governance. The authority is localized from the top management to Principal then to HODs and faculty coordinators. The IQAC and CDC presume representations of management. These committees include faculty and students to accomplish academic, administrative and project development pursuit which results in constructing an ambience favourable to overall growth and to achieve the grail of the institute.

1. Training and Placement Cell:

Training and placement cell operate in dual mode i.e. organising for campus placements and presenting for appropriate training to enhance the students employability skills. Training and placement officer takes care of training and placement tasks in the campus. The assistance from each Department is provided by the departmental coordinator assigned for the same. The committee for Training and Placement comprises of the Director, all the Heads of

the Department, T&P Officer. The necessary contact is established with the industry people for getting the internships for the students.

Committee Hierarchy:

AMC is headed by senior staff and assisted by department level academic coordinators. The representative from each department acting as Departmental Academic Coordinator is the member of Internal Academic Monitoring committee. All coordinators are responsible in policy making process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute's perspective plan enriches teaching-learning process continuously to strengthen the core values as well as to improve infrastructure and resources. The institute focuses on skill-based education to develop academic and administration tasks. The institute continuously upgrades ICT facility. ICT ensure effective utilization of teaching- learning infrastructure. Faculties of the institute provide study materials like notes, PPTs, Assignments, NPTEL Video links, NPTEL PDF Links, other Video links, Virtual lab links, research papers links, case studies, objective type questions, list of modules and simulations links, list of Industries related to subjects which are related to the course. Feedbacks are taken from internal stake holders.

Mentor-Mentee System to counsel students and Academic Audit Reports are planned to fulfil the target. To reduce the gap between industry and institute, the institute conducts Industry Institute Interaction Programmes. This programme explores employability, internship, industrial visits and industrial projects through MOUs.

Future Plans of Actions for Next Academic Year 2022-23:

1. Upgrading the laboratory and its facilities as per the requirement of newly sanctioned Civil Engineering programme in

academic year 2021-22.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute has various committees/bodies/cells and their functions are properly defined considering the overall development of the institute. The following are the evidence and activity implementation: Women Redressal Grievance deals with grievances of women both staff and students. The Seminar on awareness of women empowerment and grievances also been conducted.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.rsce.ac.in/pdf/Organograph_Naa_c.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	C. Any 2 of the above
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File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institute has effective welfare measures for teaching and non-teaching staff. The institute follows the recommendations/rules and regulations of AICTE, DTE, and SGBAU Amaravati University.

1. Faculty Empowerment Policy:

P.F: Exists as per government Norms, equally shared by institute and staff.

All the necessary provisions are made for financial containments by institute.

2. Working Hours: As per norms of SGBAU Amaravati University.

3. Leave policy:

Number of CL: As per Norms

Medical Leave: As per Norms

4. Pay policy:

VIth Pay scale, to Assistant professors as per the university norms

5. Increment Policy: Uniform/Feedback based or both.

7. Higher Education policy:

For, PhD - Sponsorship letters shall be provided financial

assistance may be considered.

9. Financial Support Policy:

Funding for Research project. Funding for Patent filing.

10. Teacher Incentives and awards for extra ordinary work:

**Additional increments. Awards. Certificates and felicitations.
Study books allowance.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00.00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0 . 0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute has Performance Appraisal System for teaching and non-teaching staff. This system reflects to recognize the potential of the institute and the progressive leadership of fiscal governance. The self-appraisal report earmarks the opportunities

challenged in teaching-learning endeavours of the last academic year in following segments:

This performance appraisal system has three categories with 100 marks:

1. Staff Appraisal
2. HODs Recommendation
3. Principal's Evaluation

The staff appraisal has three divisions with predefined value charts for 40, 10 and 30 marks respectively. Hence, it measures 80% of staff appraisal. The HODs recommendation verifies the data of staff appraisal and endorses the additional marks based on performances and feedback monitored. This adds another 15% of the total marks. Principal's evaluates staff appraisal and HODs recommendations. He assesses institute level portfolio of the staff and evaluates 5% to complete the total evaluation with 100 marks. Also he oversees the punctuality and regularity of the staff and evaluates that for negative marking with deduction of upto 10 marks from the total. Finally, Principal prepares the staff Performance Indicator Chart and forwards to the management for appraisal and incentives. This appraisal system motivates the faculty to develop and enhance their competency through self-learning and research and publications.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute does financial audit at regular intervals by institute's own internal audit system and the external agency. The internal audit is on-going process to thoroughly check and verify of all transactions and vouchers of each financial year. The external auditors verify and certifies the entire Income and Expenditure and the Capital Expenditure of the Institute every

year. Minor errors or omissions and commissions when pointed out by the audit team are immediately rectified and precautionary steps are taken to avoid such errors in future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute is a private and un-aided. Students' fee is the major source of revenue. The top management diligently monitors use of the fund for effective and efficient expenditure on teaching learning endeavours and infrastructure development through annual budget system. Principal monitors all the major financial transactions with approval of the Director. The institute has predefined systems for institute level budget summed up with the budgetary requirement of departments and of all the cells/centres. It manages within the available financial resources. Departmental budget explores all the avenue like up gradation of laboratories, establishment of new laboratories, staff up gradation, workshop and seminars to be conducted, alumni meet, and any other departmental association meets required/planned for the next fiscal year. The Principal reviews the budgets and a final draft of the budget is prepared in consultation of all the heads and senior faculty members as per

expansion plans and availability of funds. The final budget is submitted to the management for approval. The institute adopts Indian Accounting Standards to maintain books of accounts. The accounts department monitors authentic records of every income and expenditure transaction. The institute receives approximately 50% of the fees from scholarship Government of India. The remaining part of the fees is received from students. The fund is utilized for Employees Salary and infrastructure development, etc. The governing body approves the budget with necessary allotments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has been performing the following tasks on a regular basis:

1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students.
2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.
3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak. Students and staff give their feedback and suggestions on teaching and administrative performance through the Suggestion Box located on the campus.

The IQAC has immensely contributed to the implementation of quality assurance strategies and processes at all levels.

The Institute IQAC regularly meets twice in a year.

The Institute IQAC prepares, evaluates, and recommends the following for approval by the relevant Institute and Govt. statutory authorities:

(a) Annual Quality Assurance Report (AQAR)

(b) Self-Study Reports of various accreditation bodies (NAAC, AISHE)

(c) Performance Based Appraisal System (PBAS) implemented.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has a cross domain team of professors for conducting departmental academic audit which guides us to bring-in reforms. This audit is conducted twice in a year to study the curriculum planning and implementation, teaching-learning evaluation, curriculum delivery infrastructure, research culture adoption, student participation, department extension activities, strength, weaknesses, opportunities and challenges/threats best practices and future plans. This guides for the required reforms in teaching-learning process to switch over from traditional teaching to student centric system within the frame of academic calendar. The institute has ICT classrooms with well knitted facilitates which instigates faculties to use animation, power-point presentation and video lectures. The ecosystem supports extension activities such as Industry Institute Interaction, Internship, Expert lectures, and Social activities through NSS for sensitizing the social issues among the student community. The IQAC meets twice or as on and when the necessity arises regarding the reforms and quality monitoring. The objective of IQAC strategic plan facilitates reviewing the academic quality and monitoring to update the lacunas. The IQAC analyses and reviews the institute. The enriched state-of-art laboratories, pollution free campus are the strength of the institute. Being situated in rural area and away from SGBAU Amravati University, it is very difficult to represent in Board of Studies and University Committees. The institute faces challenges of making all students employable and encouraging for entrepreneurship, inculcating research activities and maintaining faculty retention cadre ratio.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	https://rsce.ac.in/pages/iqac_meeting.php
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Annual Gender Sensitization Action Plan Our institute is committed to implement the idea of gender equality by giving equal consideration to both boys and the girl students with respect to their identity and personality to be expressed on equal platform. Our college also promoting and following the idea of gender sensitization among the students. Institute has established Women Development & Grievances Cell (WD&G) and National Service Scheme (NSS) Cell to identify, address and conduct various programs on such issues and to empower, strengthen gender equity, and sensitization in curricular and co-curricular activities. WD&G cell is empowered to monitor the activities and address the issues

concerning women at the college.

File Description	Documents
Annual gender sensitization action plan	https://www.rsce.ac.in/pdf/Action_Plan_21%20-22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management The College has already installed a Bio composting Plant, wherein, the bio-degradable waste is composted & is used as fertilizer for the garden. Due to SWM the quality of soil in the garden has improved. Paper Recyclability Machines for recycling office waste such as paper and fabric waste from our apparel manufacturing unit are converted into value-added products such as hand-made paper and related gift items. Plastic waste from across campus is recycled into paver blocks. Similarly, agricultural waste (paddy straw) and biowastes are converted into packaging (egg baskets), fabric, eco-pens, eco-pencils, and other products.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	E. None of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	B. Any 3 of the above

**following 1. Green audit 2. Energy audit
3. Environment audit 4. Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Institute has code of conducts for students and a separate code of conducts for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities. Commemorative days like Women's day, Yoga day, Cancer day, AIIDS awareness day regional festivals like Ganesh Festival and Dahi Handi Program are celebrated in the college. This establishes positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cells in the institute like Student grievance redressal cell, Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

RSCE, Buldana takes pride in the fact that apart from preparing a sound academic foundation of the student community; the college constantly works upon to develop them as better citizens of the country. In this regard, the institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. The College ensures that the students participate very enthusiastically in all such activities. Since the last five years, the college has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students with regard to the following area: Fundamental Duties and Rights of Indian Citizens: The Faculty of various departments, have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students of have enthusiastically participated in various programs like: 1. Academic programs like Seminar, Conferences, Expert talks, etc which have enriched the awareness about these aspects. 2. Constitutional Obligations

File Description	Documents
Details of activities that inculcate values; necessary to render students into responsible citizens	https://rsce.ac.in/pdf/Sensitization%20Activity%2021-22.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized	D. Any 1 of the above
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals
A value is a universal value if it has the same value to all people. In this line the days declared at International and National Days are celebrated at our Institute. Independence Day is celebrated on 15th August of every year in India. This day we remember the great struggle of freedom and the sacrifices of our great freedom fighters.

January 26 is celebrated as Republic Day in our country due to the Indian Constitution came into existence.

The International Day of Yoga observed on 21 st June aims to raise awareness worldwide on benefits of practicing yoga.

The National Science Day is celebrated on 28 th February to commemorate the discovery of Raman Effect by CV Raman.

International Women's Day (March 8) is a day globally celebrating the social, economic, cultural, and political empowerment of women.

Dr. B. R. Ambedkar Memorial Day remembered on 6 th December the efforts of him in the economic and social empowerment of marginalized.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Our institute was organized five day workshop on basic computer skill to make aware the students about handling the computers and its peripheral devices and also has hands on over use of different application software for making presentations , calculation sheets and basic formatting in word processor software .Student was able to use internet very efficiently. There are 50 participant was present for the workshop they were getting good hands on experience of using different types of software and basic computer explorer operation

File Description	Documents
Best practices in the Institutional website	https://www.rsce.ac.in/pdf/Best_Practice_21-22.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute will strive tirelessly to educate and qualify the students from all the strata of the society, who are future engineers and technocrats, to take up challenges of modern era so that they are nationally and globally accepted in the application of their skills and knowledge to the benefit and development of the society. • The majority students are from farming families taking education in our institute. We have maintained such an environment in the institute that these students feel comfortable and they feel proud that we are learning in the institute run by "Dwarka Bahuddeshiya Gramin Vikas Foundation" which is having very high moral values. • We maintain the environment in our institute such that the students from higher social/ economical class and backward class get equal opportunity to grow. This institute is a good example of harmony between the students of various classes. * We also ensure that the student get placement and entrepreneurship after completion of their degree so that their family should get financial support. This helps the family to uplift their economic status and help them to give quality education to their other children. We also arrange practical workshop so that students can easily interact with expert and can get practical experience on respective field.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To maintain academic quality and excellence. • Promoting students to take projects on real life problems. • Promoting teachers to identify industrial problems of nearby industries and provide them effective and practical solution. • Promoting teachers to undertake higher level Training on their topic related to regular teaching and area of interest in research for enhancing quality in teaching. • Promoting Students to use Virtual tools in order to get practical exposure on the subjects in academic. • Promoting Faculty to organize orientation workshops for students from different industrial Experts in order to get practical insight in specific field. • Promoting faculty to participate in FDP programme to develop skills among them.

