

Yearly Status Report - 2018-2019

Part A

Data of the Institution

Data of the Institution	
1. Name of the Institution	RAJARSHI SHAHU COLLEGE OF ENGINEERING, BULDANA
Name of the head of the Institution	Jayant Parbhakar Kaware
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07262287167
Mobile no.	9922991579
Registered Email	rsc_engg@rediffmail.com
Alternate Email	bvnarwade@gmail.com
Address	Shahu Nagar Sagwan Road Buldana
City/Town	Buldhana

State/UT		Maharashtra																	
Pincode		443001																	
2. Institutional Status																			
Affiliated / Constituent		Affiliated																	
Type of Institution		Co-education																	
Location		Rural																	
Financial Status		Self financed																	
Name of the IQAC co-ordinator/Director		Prof B V Narwade																	
Phone no/Alternate Phone no.		09922991579																	
Mobile no.		9922991579																	
Registered Email		bvnarwade@gmail.com																	
Alternate Email		rsc_engg@rediffmail.com																	
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)		https://rsce.ac.in																	
4. Whether Academic Calendar prepared during the year		Yes																	
if yes,whether it is uploaded in the institutional website: Weblink :		https://rsce.ac.in																	
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>1.86</td> <td>2019</td> <td>04-Mar-2019</td> <td>03-Mar-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C	1.86	2019	04-Mar-2019	03-Mar-2024
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	C	1.86	2019	04-Mar-2019	03-Mar-2024														
6. Date of Establishment of IQAC		22-Jun-2017																	
7. Internal Quality Assurance System																			
<div style="border: 1px solid black; padding: 10px;"> Quality initiatives by IQAC during the year for promoting quality culture </div>																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Quality initiatives by IQAC during the year for promoting quality culture Item /Title of the quality initiative by IQAC	05-Apr-2019 1	12

L::asset('/','public')./public/index.php/admin/get_file?file_path=' . encrypt('Postacc/Special_Status/' . \$instdata->upload_special_status)}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Interaction with HODs and faculties for maintaining quality as directed by IQAC. • Constant evaluation of teaching - learning process through feedbacks. • Encouraging the students to participate in technical event (Tech Vision 2019), Cultural event (Sansparsh 2019), Annual sports2019 and NSS activities . • Arranging training programs for students in coordination with training and placement cell • Arranging career guidance program for HSC students in nearby colleges • Providing guidelines about collecting and maintaining departmental data in an organised manner in respective department for further evaluation. • Conduction of guest lectures and seminars • Conduction of training programs through TP cell for all year student

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To create quality awareness	The IQAC has conducted quarterly meetings under the chairmanship of the Principal and detailed plans and programmer were formulated for quality awareness.
Cultural programs	Cultural program (Sanspartsh-2019) arranged on
Social activities through NSS	The various social activities were initiated through NSS for the benefit of community. These includes tree plantation, blood donation camp, cleaning of class room and outside areas, conduction of one week special camp at Village - Dhakale, celebration of Gandhi Jayanti, National Unity Day, Constitution day.
Proposal and plan to conduct seminars, guest lectures, workshops	Proposals were submitted by each department for management sanction and department wise seminars and guest lectures were arranged.
To perform administrative audit of department at year end	Administrative and academic audit of each department were conducted to ensure the performance of department and various activities and events conducted by the department
To perform regular academic audits of faculties and course file during each semester	Academic audits were conducted during each semester to ensure the syllabus completion, contents of course file, internal assessment record, result and feedback analysis.

No Files Uploaded !!!

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Local Management Committee	16-Aug-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institute is affiliated with Sant Gadge Baba Amravati University, Amravati thus, we follow the syllabus framed by the University. The Institute follows the curriculum and adheres to the academic calendar prescribed by the University. The Institution ensures effective curriculum delivery through a well-planned and documented academic policy. The subject distribution takes place before the commencement of the semester. The subject allocation is scrutinized depending upon the area of expertise of the respective teachers.

Department-wise class timetable, individual timetable, lab timetable, lab utilization are prepared. For each course, its learning objectives are clearly stated, based on which the teaching plan is prepared. Faculty maintains course files that contain information like department academic calendar, individual timetable, syllabus, course objective and outcome, teaching plan, lecture notes, experimental write-ups, assignments, question banks, and university question papers. Staffs also prepare e-material like PowerPoint presentations, e notes, etc. In the semester exams are conducted as prescribed by the University. The academic performance of students is continuously monitored by class tests, assignments, and oral evaluations along with result analysis of semester examinations. The appropriate remedial measures are initiated for the students having poor performance in these evaluations. The monthly attendance record is prepared by the class teacher. A local Teacher-Guardian scheme addresses the student's grievances related to teaching-learning as well as personal issues. Additional seminars and lectures are organized to broaden the horizon for cognitive thinking (research, problem-solving approach, live problem handling, etc. Individual course feedback is collected, where each student has to give course-wise feedback. The feedback is analyzed by the Head of Department and corrective actions are taken accordingly. The effective implementation of the curriculum is ensured by supplementing classroom teaching with expert lectures, seminars, mini projects, in-house, and industry-supported projects, industry visits, tutorials, case studies, e-learning, NPTEL lectures, assignments, internal tests, etc. Students at both UG and PG levels are provided numerous opportunities for innovation via Internships, projects, undergraduate research, independent study courses, online courses, etc. After the conclusion of teaching, the final assessment of the term-work is done and marks are submitted to the respective Departments.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
00	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	00	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Number of Students	Certificate	Diploma Course
	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BE	Electrical Engineering	6
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Student feedback plays vital role in overall development of institute. Curriculum feedback is obtained Online through a well structured Questionnaire from Students, Teachers, Employers, Alumni and Parents annually. The feedback regarding the curriculum is taken from Teachers amp students which are analyzed at departmental level. Feedback from Parents are collected every year personally in Parents Teachers. Feedback from industry regarding curriculum is taken from the local companies that visit our college for placement, this provides opportunity to students to actively participate in the improvement of programs of study. The feedback was collected on few important points such as: 1. Timely efficient amp progressive performance of academics, administrative amp financial tasks. 2. Improving Professionalism, practical exposure 3.</p>

Research work and activities and projects/consultancy to be carried out. 4. Improvement in Teaching, Learning Process. The student feedback is comprehensively considered in the Academic Standards Committee meetings. The Principal monitors and reviews academic progression and implementation through the Monitoring Committee which receives feedback from the Academic Standards Committee. While taking feedback privacy of student is kept close so that freely and authentic feedback is given. These mechanisms help to decide the options or new programs that the College may offer and for planning other curriculum enrichment extension activities. Following initiatives are taken by the institution: 1. To adopt modern methods of teaching and learning processes 2. Encourage faculties to attend more number of Faculty development Programmes. 3. To incorporate Industrial visits and Field trips. 4. To award the students and staff members who have participated in research activities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BE	Electrical Engineering	121	35	35
BE	Computer Science	128	9	9
BE	Mechanical	130	37	37
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	240	1	34	10	44

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
40	30	5	4	0	1
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is available in the College at different levels: academic, personal, and psycho-social support, professional and career counseling, and other services. Academic counseling is available for all students. The students are mentored at the time of admissions on the nature and prospects of the discipline that they wish to choose. At the institute level, a committee is constituted to conduct mentor activities. As per the

academic calendar of the Institute, planning of mentor activities is done at the beginning of every semester. The mentor activities include aptitude tests, presentation skills, written skills, debate, group discussion, resume writing, mock interviews, interpersonal skills, soft skills, etc. The mentor activities are conducted as per the schedule prepared at the beginning of the semester. The Institute has structured support for mentoring mechanisms with the Principal as the Executive-Head. Heads of the respective Departments along with senior faculty under the guidance of the Principal supervise the mentorship scheme. Apart from Class coordinators, individual mentors are assigned a group of 15-20 students for personalized attention and counseling. The mentor takes care of the overall development of the mentee till one passes out from the Institute. Mentor meetings are arranged once in a fortnight for providing expert training on soft skills. Also, if the mentor recognizes any personal and psycho-social issue of the mentee, necessary counseling is arranged by bringing it to the notice of higher authorities and a professional counselor, if required. Group of 15-20 students from each class are assigned to each faculty from the department in a week. A mentoring meeting is arranged. During this mentor meeting, the mentor takes the feedback from the students about his academics and personality-related activities and the mentor conducts some personality improvement activities such as public speaking, essay writing, story-telling, giving presentations, etc. Mentor keeps track of every mentees' activity participation in various competitions (Technical, non-technical, sports, cultural, etc.) at various institutes. Similarly, for first-year PG students each specialization is assigned with one mentor (class teacher) and for second-year PG students research project guide allotted to them acts as a mentor. College puts efforts into counseling, provides psycho-social guidance, and resolves academic and personal problems. Thus students are benefited from the mentoring concept. Counseling is done for overall development of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
244	40	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
44	44	0	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	00	Nill	00
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
ME	112524210	1	30/12/2019	13/08/2019
ME	112561010	1	30/05/2019	13/08/2019
BE	112524210	1	04/06/2019	08/08/2019
BE	12529310	1	04/06/2019	08/08/2019
BE	1125561210	1	04/06/2019	08/08/2019
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institute is affiliated to the Sant Gadge Baba Amravati University so the reforms suggested by the University has been adopted in Curriculum, examination pattern and evaluation process. The Institute has appointed Chief Examination officer (CEO) who is university approved experienced faculty to deal with the university exam related matters. University has introduced online distribution of question papers and evaluation of answer sheets in examination of First year engineering from session 2015-16. The Institute has adopted Credit Based System for UG and PG programmers as per the reforms suggested by the University with effect from 2013-14. The Institute is also incorporating reforms in syllabus time to time as suggested by the University. Final year project work is jointly evaluated by external examiners. Viva and oral are conducted with the current topics with the relevant academicians and industry people to give an exposure to the students of the various disciplines. For smooth conduction of End Semester theory examination, an internal squad comprising of senior faculty members is appointed.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The committee consisting of Principal and Head of Departments prepare the academic calendar well in advance before the commencement of the semester as per the guidelines of University Academic Calendar. The calendar outlines the semester class work schedule, internal examination schedule and external examination schedule. The faculty members of the concerned department gather the lists of courses for the coming semester. The head of the department finalizes the course allocation for the faculty members based on their choice and area of interest or expertise. The faculty members are prepares the lesson plan before the commencement of semester, indicating the topics to be covered lecture wise including the evaluation process for each subject and approved by the head of the department. It is then, made available to the students.

Timetable in-charge of each department prepares the timetable as per the guidelines of respective statutory bodies for the number of credit hours for each subject prior to the commencement of the semester. Time-table is uploaded on the system and displayed in the respective department notice boards. The performance of the students is assessed on a continuous basis by conducting two class exams per semester where the average is taken of both. In addition to the tests, assignments, mini-projects and quiz are also the part of Continuous Internal Evaluation. The evaluated answer books are returned to the students and an opportunity is given to the students to discuss the evaluation with the teacher. The teacher rectifies any error on the spot, if any. Finally the Internal Assessment is carried out for 20 marks.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.rsce.ac.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
112524210	BE	Computer Science Engineering	25	22	88

112529310	BE	Electrical Engineering	42	38	90.47
112561210	BE	Mechanical Engineering	30	22	73.33
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.rsce.ac.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	0	Nill	Nill
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights (IPR)	Mechanical Engineering	12/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

Nill	0	0	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	0	0	Nill	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nill	0	0	0	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yoga Day Celebration	NSS	3	22
Road Safety Workshop	NSS	2	18
Blood Donation Camp	NSS	15	23
Tree Plantation	NSS	10	43
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited

0	0	0	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	RSCE Buldana	Swachh Bharat Abhiyan	15	35
NSS	RSCE Buldana	International Yoga Day	3	22

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	00	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nill	Nill	0

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Vijay Engineering Works	11/06/2019	Industrial Training	45
Geometric Engineerings	12/03/2019	Industrial Training	45

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBMAN	Partially	6.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11312	3032845	0	0	11312	3032845
Reference Books	443	265800	0	0	443	265800
e-Books	2374	13570	0	0	2374	13570
Journals	34	72000	0	0	34	72000
e-Journals	418	116500	0	0	418	116500
Digital Database	2210	0	0	0	2210	0
CD & Video	382	0	0	0	382	0
Library Automation	1	46000	0	0	1	46000
Others(s pecify)	2655	644685	0	0	2655	644685
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	0	0	Null

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	250	150	250	20	50	10	20	80	0
Added	0	0	0	0	0	0	0	0	0
Total	250	150	250	20	50	10	20	80	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

80 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
FACILITY OF E-CONTENT	https://www.rsce.ac.in
NPTEL	http://www.nie.ac.in/library/open-access-journals-usefullinks/ 20http://www.nptel.iitm.ac.in/
Data Collection Facility	https://forms.gle/Za2kqgBaAYeVFvdk8
DELNET Database	http://www.delnet.in

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
17	16.76	14	13.59

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The purchases in the college are organized by concerned committees consisting of Principal and HOD, Librarian, teachers, etc. On receiving the goods they are checked by the concerned person for specifications and payments process. On payment the goods are issued to the concerned laboratory, library or maintenance department. The goods are received on the Stock Register by the responsible authority. In the department, each laboratory incharge teacher maintains Stock Register. For consumables separate Stock Register is maintained. In the Library, the books on demand from the teachers and students are purchased. On physical checkup the books are detailed on Accession Register. Its classification is done and then on payment of bills the record is endorsed by the institution head. The director of sports organizes the various sports activities throughout the year. Maintenance and

purchases of the sport kits, maintenance of grounds, regular practices, inter departmental competition, University level participation are organized by the Sports Teacher/Director of Sports. The IT facility is maintained by a team of dedicated staff who looks after the maintenance of desktops, software, hardware, LAN, LCD, printers etc. The College has a well maintained herbal garden, rich in various medicinal plants is maintained by a gardener.

<https://www.rsce.ac.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession for UG/PG student	61	1395454
Financial Support from Other Sources			
a) National	Directorate of Technical OBC, SEBC, VJNT SBC Welfare Department Social Justice Special assistance Department Tribal Development Department	218	2628680
b) International	00	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga shibir (Camp)	21/06/2018	75	Mr Arun Rindhe Master Yoga Trainer Buldana
Remedial Coaching (Life Skill)	27/08/2018	32	Internal Faculty
Language Lab	01/07/2018	85	SH English Dept
Personal Counseling	10/09/2018	12	Prof Yogesh Fase
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Awareness	72	0	0	0

	Activity on Indian Judiciary System and Constitution of India By Adv. Anuradha U Wawage.				
2019	Motivational Seminar & Career guidance by G P Zope	47	0	0	0
2018	MPSC guidance session by Dr. Nitin Ramprasad Jadhao.	70	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Core Quad Labs, Prashant MSME PVT LTD Pvt. Ltd, NXG PVT LTD, Dhoot Transmission	125	24	000	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	2	Bachelor of Computer Science and Engineering	Computer Science And Engineering	Rajarshi Shahu College of Engineering	Master of Computer Science and Engineering

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Retro Bollywood Day	Intra Collegiate	28
Traditional Day	Intra Collegiate	65
Saree And Tie DDay	Intra Collegiate	38
Twins Day	Intra Collegiate	12
Mis-Match Day	Intra Collegiate	40
Carrom	Intra Collegiate	20
Chess	Intra Collegiate	16
ROBO race	Intra Collegiate	2
Badminton	Intra Collegiate	18
Box Cricket	Intra Collegiate	42

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nill	National	Nill	Nill	Nill	Nill

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College creates a platform for active participation of the students in the various academic and administrative bodies including other activities. This empowers the students in gaining leadership qualities, rules, regulations and execution skills. Selection of students, the constitution of bodies, activities, and funding class representatives will be selected from each section from the First year to Final year. The student's representatives bring forward the views and suggestions of the entire class with respect to the faculty subject, syllabus, and other things related to the class. The student representatives share ideas and interact with lecturers and principal. The student representatives also help to raise funds for activities including social events, community projects, helping people in need and college reforms various programs like paper presentations, workshops and seminars are organized by these bodies every year. The funding for various activities of the internal college bodies is provided by college management. Following is the narrative of functions and events conducted by various Committees: 1. Student Grievance: This committee addresses student grievances and maintains harmony and

discipline among the students 2. Anti Ragging: This committee ensures zero ragging incidents in the Institute and also spreads awareness among students against any type of ragging activity. 3. Cultural: This committee coordinates various cultural activities and events throughout the year. "Sansparsh" is an annual social gathering which showcases the cultural talent of students. "Tech-Vision" is an intercollegiate cultural competition organized by the students. Our students participate in prestigious intercollegiate competitions such as Robo Race and Box Cricket, Paper presentation and Online Gaming competitions every year, and bag prizes. 4. Sport: This Committee organizes interdepartmental sports events. Our students actively participate in various sports in intercollegiate, intra-university. 5. Technical Activities: Every Department is having an active Student's chapter association. These chapters conduct various programs such as Expert lectures, Industrial visits. Institute organizes technical symposium Engineer's Day, Teacher's Day, Yoga Day every year. 6. Extension Activities: Any education is incomplete without social awareness. "NSS Committee" is active in carrying out different activities such as Blood donation Camp, Swachha Bharat Abhiyan, Yoga day, Tree plantation, Beti Bachao Beti Padhao, etc. The students are motivated to take part in various events organized by these professional bodies.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Rajarshi Shahu College of Engineering's alumni association creates and maintains a life long relation between the institute and its alumni. In collaboration with its dedicated volunteers, executive committee members, the alumni association works. The Alumni Association is formed as per the Societies Registration Act 1860 (Act XXI of 1860) on dated 30 August 2018 with the title "Rajarshi Shahu Abhiantriki Mahavidyalay Alumni Association, Buldana." The Registration Number as - "Buldana/0000157/2018". The Alumni takes inputs from alumni to make students eligible and ready for the industrial needs. Following are the objectives of the alumni association: - Alumni Association Establishes a link among the alumni, staffs and the students of the institute. - Alumni are invited for Talks / Guest Lectures / Alumni Forums Support for institute events like Annual Cultural event "Sansparsh" and technical event "TechVision" Sharing of Job posting for fellow graduates through various social platforms available time to time. - Alumni Benefits for the Students Personality Development Program Career Advising Industry Institute Interaction Placement Assistance Project Assistance for final year students Arranging Seminar. Please find attached herewith Alumni Association Certificate: Committee Members: Sr.No Name Designation 1 Mr.Ajinkya G. Kuhire President 2 Mr.Sagar R Sonune Secretary 3 Ms.Dhanashr D. Patil Treasurer 4 Mr.Vijay V. Karwande Member 5 Ms.Megha S. Rane Member 6 Mr.Shankar P. Mohokar Member 7 Ms.Radhika D. Patne Member

5.4.2 – No. of enrolled Alumni:

38

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2 Meetings Annually

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Alumni Interaction: To bridge the gap between institute and alumni, management in coordination with institute and alumni committee decided to increase the data base along with organization of different activities with cooperation of renowned alumni working in different areas like Research and Development, Formulation and Development, Quality Assurance etc by conducting , seminars and Video conferencing lectures. According to this decision alumni coordinator was appointed also with reference to this individual batch coordinators were appointed and allotted specific batches for alumni database collection and updating. With reference to this initiative, the institute has generated the alumni database of almost 968 alumni and is constantly updated.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission procedure is adopted as per rules and regulations laid down by Directorate of Technical Education (DTE), Government of Maharashtra State. DTE published admission notification time to time in all well known national and regional daily newspapers. ? The advertisements for admission to different courses are published by Institute in all well known newspapers from time to time. The advertisement contains detailed information about different courses, eligibility norms, process of admission, academics as well as facilities provided by institute. ? The advertisements for admission are broadcast on Banner in different cities , Social media Like Facebook, instagram and Institute website - https://www.rsce.ac.in/
Industry Interaction / Collaboration	The institution has developed good relations and networks with various local industries, State Electricity board Engineers, Industry visits, Final year students are visit to industry like thermal power station and doing projects
Human Resource Management	(a) Special training programmes like Spoken English, Imparting and enhancing employability skills were carried out for young faculty and non-teaching staff to enhance work efficiency. (b) Motivating the faculty members to write research proposals for grants and to present papers in seminars and conferences (c) Encouraging the faculty

	<p>members to enroll for Ph.D. programs</p> <p>(d) Encouraging the teaching and non - teaching staff to pursue their further education (e) Encouraging selfappraisal and providing constructive feedback</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>(a) 24x7 Wi-Fi facility is provided for the students to use their laptops in the college premises. (b) The working hours of the Library is extended till 8.00 p.m. for the benefits of the students. c) The college campus has been monitored with CCTV facility for vigilance. (d) ICT enabled class rooms</p>
<p>Research and Development</p>	<p>The goal of the Institute is to provide a creative atmosphere in which higher studies and research thrive amongst the faculty and students.</p>
<p>Examination and Evaluation</p>	<p>The separate College Examination Officer (CEO) is appointed by college as per rule of SGBAU, Amravati. The theory / practical examinations are conducted at the end of every semester according to the guidelines of the SGBAU, Amravati. The Online exams are conducted by institute as per guidelines of SGBAU, Amravati. The date session, the number of students is fixed by the Controller of Examination. The University appoints an external examiner from other institution / University to conduct practical examinations. Paper assessment of all theory examination is done at various CAP center of university. For internal (practical) term work marks the students take three tests, lab file and viva during the practical classes in order to ensure continuous assessment. Record notebooks are evaluated and marks included for internals. Counseling students by monitoring their regularity, punctuality, towards work, professionalism, commitment to work etc.</p>
<p>Teaching and Learning</p>	<p>The Institute ensures effectiveness of the teaching-learning process by: Implementation of effective timetable considering University curriculum and giving wieghtage to some subjects by allocating extra hours of teaching. Proper conduction of theory and practical session and reviewed by academic committee Subject teacher prepares detail teaching plan that is strictly followed. Use of teaching aids</p>

like OHP, PPT, Audio Video Lectures etc. During practical session, care is taken such that every student gets chance to perform the practical and assessment is done continuously. During continuous assessment wieghtage is given to attendance, test performance, viva etc. A 15 student's batch - tutor/mentor system is implemented for development of repo between student and faculty. This leads to an environment where question answer session, interaction, development of personality is very much effective. Institute promotes students for technical visits/seminars/workshops/participation in competitions at various college technical events.. Recruitment of well qualified and experienced faculty as per AICTE norms. Subject allocation to the faculty before the commencement of the semester to help them prepare teaching plan and lesson notes. Review of the academic results of the previous year result analysis is prepared. Feedbacks are taken from students to assess the teaching skills of the faculty.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Nil	00

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nill	Nill	Nill	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Utilization of Green Energy	2	25/08/2018	27/08/2018	3
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
26	18	6	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Department Heads / Section-in-charges are intimated of the extent of funds allocated against their budget proposals. Actions for procurement of lab equipment, up-gradation of existing lab facilities etc. are initiated from the respective departments and the funds are released on a case by case basis from the accounts office of the institute on approval by the Management. Institution conducts internal and external financial audits regularly to validate and monitor financial transactions during the financial year. The primary purpose for financial audits is to give regulators, investors, directors, and managers reasonable assurance that financial statements are accurate and complete.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	0
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	Yes	S.B. Bafna	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

0

6.5.3 – Development programmes for support staff (at least three)

0

6.5.4 – Post Accreditation initiative(s) (mention at least three)

To increase the academic performance of student's aptitude test is conducted to identify advanced learners and slow learners. Such students are mentored accordingly and guided for concerned subjects by respective subject teacher. Staffs also prepares question papers at par with university format and such question papers get solved form students who have failed in respective papers in consultation with concerned subject teacher. Also staff should uses social media like slide share, YouTube, NPTEL videos etc

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	Nill	Nill	Nill	Nill	0
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Under NSS "Women Empowerment and Self-defense program"	10/09/2018	10/09/2018	25	0
Intra College Women's Cricket Competition	17/03/2019	17/03/2019	35	0
Intra College Women's Badminton	18/03/2019	18/03/2019	12	0
Intra College Men's Cricket Competition	19/03/2019	19/03/2019	0	48
Intra College Men's Chess Competition	19/03/2019	19/03/2019	0	10
Intra College Men's Badminton	19/03/2019	19/03/2019	0	10

Tree Plantation	01/06/2018	01/06/2018	20	23
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. As per the State Government of Maharashtra (33 Carore plantation Scheme) in our college tree plantation is done on the date 01 July 2018 in the presence of principal Dr.J.P.Kaware and all Head of Departments. For the plantation, 43 students and 10 faculties are involved. The plantation count of trees is 50. Students have taken all types of plants like Neem, Chafa, Teak wooed, etc. 2. Green Audit.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	09/09/2018	1	Under NSS "Swachata Abhiyan"	Social work	35
2018	1	1	26/09/2018	1	Under NSS "Swachata Abhiyan"	Social Work	36
2019	1	1	28/02/2019	1	Under NSS Matdar Janjagruti Abhiyan	Social Work	52
2019	2	2	24/02/2019	7	Under NSS "Shramadhan" at Dattak Gram Dongershawli	Social work	50

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Tree Plantation	01/07/2018	01/07/2018	43
Swacch bharat abhiyan	09/09/2018	09/09/2018	35
Blood Donation Camp	15/03/2019	15/03/2019	23
International Yoga day	21/06/2018	27/06/2018	75
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The Classrooms, library, and laboratories are constructed keeping in mind the eco-friendly and carbon footprint. These are constructed with large windows and proper cross ventilation leading to minimum use of fans no electric lights during the daytime.
2. Tree Plantation Programme NCC: This year 'Tree plantation program' was organized in college premises on 01 July 2018
3. 'Swatchata Abhiyan' was on 26 Sept 2018. NCC Cadets cleaned college premises.
4. Paperless Feedback Process
5. E-Waste Management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) **Training Placement:** Title of Practice: Implementation of training and placement policy for improving the performance of the students in placement drives. The objective of Practice: The objective of implementing the training and placement policies are: i) To design a framework of imparting training to the students, aimed at improving communication skills, domain knowledge, and soft skills. ii) To design it in modular form, which is to be implemented starting from the first year itself. iii) To expose students to recent technological trends. iv) To make them industry-ready and employable. The Practice The policy consisted of the methodology and schedule of imparting various inputs to the students in order to improve the performance of the students in recruitment drives. The inputs were subdivided into systematically designed training modules catering to communication skills, domain knowledge, and soft skills. The inputs were provided, starting from the first year itself.

In order to make the students aware of the importance of various skills i.e. aptitude, communication, soft skills and technical skills, counselling sessions were conducted. A representative schedule of inputs to be provided to students at various levels, duration, and mode of implementation Evidence of Success: The above activity helps students to get employed at various corporate firms. Our institute arrange the workshops every year regularly followed by campus drives, which resulted in following results. On campus Drive Name of Organizations Visited Number of Students Participated Number of Students Placed

Core Quad Pvt LTD	30	10	Prashant MSME PVT LTD	30	10	NXG PVT LTD	30	4	Dhoot Transmission	35	0	2
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2) Reading room facility for students in the college Title of Practice: Reading room facility for students in the college The objective of Practice: • Provide an ambiance for reading and encourage reading habits among the youth • Space constraint in Buldana city, students living in slums, noisy neighborhood, family issues, shared washrooms, the problem of basic facilities at home. • Encouraging students to achieve their goals are in line with the Institutional mission. Practice: The reading room facility is under the library department, students approach to library department to avail the facility. They are our own students as well as students from other colleges and those who have graduated but pursuing higher studies or preparing for entrance examinations.

The reading room has gained popularity, students who have availed of the

facility come back to just spend some time and go back to their memory lane. Students make a formal application and they are provided with an Identity card to enable them to use the reading room. This facility is provided absolutely free of charge. Students are provided with well-ventilated rooms with proper lighting, clean filtered drinking water, clean washrooms, and Wi-Fi.

Newspapers, Journals, E-journals, and magazines are provided to students who are preparing for competitive examinations. Evidence of Success: The reading room is a popular place for students who have a desire to study and excel.

Almost every day there is an application for the reading room. A sense of bonding develops among the students and they learn to share. Students focused on their studies without being disturbed. They have completed their desired goals and some of them have excelled by achieving ranks in the examinations.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.rsce.ac.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

- Rajarshi Shahu College of Engineering was established in the year 2008 and run by Dwarka Bahu Uddeshiya Gramin Vikas Foundation, Buldana. The dream of the founder member was to provide educational facilities to the rural and backward mass of the Buldana region. • Engineering Technology is the principal instrument of economic development to improve the living standard of common people, through Education, Training, and Research. • We are committed to the development of technical human resources for the Socio-economic growth of rural area. The institute embraces the presence on a global level. With a strong network of alumni based all over the world. Rajarshi Sahu College of engineering is an excellent educational brand. Transforming rural masses into global competitive citizen is the philosophy of the institute. • To provide quality education, the institute has well-equipped infrastructure, laboratories, and Wi-Fi campus with a FTTH capacity of 80Mbps speed, and qualified experienced faculty members and staffs. • A separate training and placement department is looking after the requirement of the industry and is continuously in an effort to arrange expert talks and training to enhance the placement. • Our Management follows transparent administrative practices, in all its transactions with students, faculty and all others concerned. • College endeavors to inculcate a strong sense of Discipline in its functioning to ensure students build high levels of commitment. • Discipline is implemented by Principal, Anti Ragging Cell, Womens grievance and Discipline committees are formed and that emphasis on maintaining attendance and abiding by dress code. • An inclusive education policy is followed that ensures education to all without any discrimination. • Academic calendar and planning, teachers diaries reviewed monthly by HODs and semester wise by the Principal. • Lectures are monitored by the authorities and 100 percent focus is given on the syllabi help to create a strong academic culture in college. • There are many committees set up for the academic and administrative purpose where students' representatives are co-opted e.g. IQAC, WDC, Cultural, Sports, and Library, etc. • These activities enhance their leadership qualities, communication skills, and overall development of personality.

Provide the weblink of the institution

<https://www.rsce.ac.in>

8. Future Plans of Actions for Next Academic Year

These are our future plans for next year 1. Clean, Green and Polythene free Campus. 2. Bio Metric attendance system for staff 3. Financial Audit and Green Audit by concerning experts. 4. Workshop for students on skill development Programme. 5. Awareness programme on Entrepreneurship for Students. 6. Proposal for financial assistance to the Government department/Societies for organization of seminars. 7. Organization of more Seminars/Workshops on Use of ICT in Quality Teaching Learning and Research Methodology for quality research work. 8. More ICT enabled class-rooms. 9. Introduction of new courses in U.G. 10. Online feedback system for students other stakeholders. 11. Preparing for NAAC -2 Cycle. 12. To ensure quality of academic programs. 13. To organize variety of co-curricular activities for holistic development of student in present competitive world.